



# Urban Pathways 6-12 Charter School Phased School Reopening Health and Safety Plan

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Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non-instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

## Table of Contents

<b>Health and Safety Plan</b>	3
Type of Reopening	4
Pandemic Coordinator/Team	5
Key Strategies, Policies, and Procedures	6
Cleaning, Sanitizing, Disinfecting and Ventilation	7
Social Distancing and Other Safety Protocols	8
Monitoring Student and Staff Health	12
Other Considerations for Students and Staff	13
Health and Safety Plan Professional Development	15
Health and Safety Plan Communications	16
<b>Health and Safety Plan Summary</b>	17
Facilities Cleaning, Sanitizing, Disinfecting and Ventilation	17
Social Distancing and Other Safety Protocols	17
Monitoring Student and Staff Health	18
Other Considerations for Students and Staff	19
<b>Health and Safety Plan Governing Body Affirmation Statement</b>	20

*This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.*

## Health and Safety Plan: **Urban Pathways 6-12 Charter School**

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

## Type of Reopening

### Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

**Based on your county's current designation and local community needs, which type of reopening has your school entity selected? (SELECT ONE BOX BELOW)**

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).

Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

**Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): April 6, 2021**

After using this tool to clearly identify the strengths and weaknesses of UPCS, the consensus from administration, teachers, parents, and the board is that the limitations of the physical plant, the use of public transportation, and the continuing rise of cases in Allegheny County even a partial reopening of UPCS would present a hazard to the students, staff, and the families of both. The building itself does not provide adequate capacity to socially distance occupants from one another. We would be unable to provide enough staff to effectively operate in both a scaffolded and remote environment. The staffing issues continue with no apparent methods to provide substitute coverage in the event of staff absences. We do not have rooms large enough to safely distance the occupants from one another.

UPCS had successfully navigated Quarter 4 of the 2019-2020 school year in a remote setting. We have spent considerable time and resources this summer providing training for all of our teachers to improve the quality of their Google Classroom sites and provide even better remote instruction for their students during the 2020-21 school year. This plan assures the highest quality of education for the students and respects the

safety of all members of the UPCS community. This plan also provides more time to continue with necessary modifications to the physical plant to provide the safest environment possible. The anticipation is to phase in return as it becomes more feasible.

Continued communications with parents and guardians will be factors for assessing the type of reopening for April 6, 2021 that best meets the needs of the School community within health and safety guidelines.

Since the COVID-19 numbers have decreased and Allegheny County has been in the Moderate category for two consecutive weeks, the students will return to the building in the hybrid learning model. The parents and guardians will be given a survey for who is planning on their child/children returning in person or continuing to learn remotely. Further surveys and continued monitoring of all information surrounding the pandemic will be considered.

On April 6, 2021, the students will start transitioning back into the building for a Blended learning experience. UPCS will schedule 6-12 grades to transition back, several grades at a time within a two week period UPCS will schedule 6-12 grades to transition back, one grade at a time. This will provide the opportunity to work with each grade level individually on the structure of a Scaffolded environment.

## Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked "Pandemic Coordinator". For each additional pandemic team member, enter the individual's name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under "Pandemic Team Roles and Responsibilities":

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;

- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of a confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Kathleen Garland	Administration	Both
Edward Mandell	Director of Special Education	Both
Shannon Conner	Supervisor of Instruction	Both
Nicole Homich	Coordinator of Curriculum and Instruction	Both
Lauren Lang	Executive Assistant	Both
Bryan Blake	Head of Security	Both
Samuel Carmichael	Maintenance	Both
Alex Fedornak	Maintenance	Both
Ty Beck	Transition and Internship Counselor	Both
Jennifer Mack	Academic Coordinator	Both
Mark Arnold	Guidance Counselor	Both
LaDonna Dozier	Parent	Development

## Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education’s Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (\*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

## Cleaning, Sanitizing, Disinfecting, and Ventilation

### Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

### Summary of Responses to Key Questions:

All building and classroom spaces have been sanitized using the required process of sanitizing all surfaces. The lockers have been emptied and sanitized to ensure safety upon return.

UPCS has a contracted cleaning company who is responsible for maintaining the cleaning and sanitizing of the building. We also have a full-time maintenance department that will continue to keep the building clean and sanitized throughout the school day.

Cleaning of frequently touched surfaces (door knobs/handles, door frames, cafeteria tables) will be sanitized repeatedly throughout the day. The head custodian and the principal administration team, and maintenance supervisor, will create a schedule that meets the needs of the students and staff of the building. This schedule is to be revisited each week, as use of the buildings changes and the schedule must reflect these changes.

Hand sanitizer will be provided in each classroom. Throw away disinfectant wipes and bottles of sanitizing spray will be provided in each classroom. The classrooms will include gloves, disinfectant wipes and masks.

All building staff (teachers, administrative assistants, building administrators, custodians, cafeteria workers, paraprofessionals, hall monitors, substitute teachers, school nurses, guidance counselors, athletic coaches, athletic trainers) will need professional development to understand the importance of this process. We will offer professional development and demonstration of cleaning procedures in their classrooms. Water fountains have been replaced with water filling stations. Students and staff will be encouraged to bring their own water bottles. The ventilation of the building and classrooms have been inspected and approved by the building management. Prior to the April 6, 2021 student return, the air filters will be changed with HEPA Filters. Every classroom and offices throughout the building have an Air Purifying System with HEPA filters and UV-C Lighting.



Requirements	Action Steps	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p><b>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</b></p>	<p>In addition to the regular nightly cleaning schedule, the following will receive additional attention and shall be cleaned/sanitized on at least a daily basis; door handles, interior handrails, student and teacher desks, cafeteria tables, office counters, nurse's offices including desks, beds, etc....</p> <p>To minimize the amount of times a classroom door handle is touched during a regular school day; teachers will be asked - when practical – to leave their classroom doors open during the day. All exterior doors to each of the buildings will remain locked and individuals requesting entrance will need to follow regular security procedures.</p> <p>Students will be encouraged to frequently wash their hands and follow proper safety protocols – for example, in between activities, before and after meals, snacks, and when entering the building, etc.</p>	<p>All UPCS staff</p>	<p>The CARES grant will allow for the necessary funding for purchase of these supplies .</p> <p>PPE</p> <p>CDC Website</p> <p>COVID-19 Daily Cleaning Job Card</p> <p>COVID-19 Weekly Cleaning Job Card</p> <p>Custodial Supervisor Inspection Form</p> <p>DDC/BAS System Checklist</p> <p>Zero Hazard® cleaning products</p> <p>Stored in the maintenance office</p>	<p>YES - ALL staff will be informed of procedures</p>
<p><b>Other cleaning, sanitizing, disinfecting, and ventilation practices</b></p>	<p>Each classroom will be equipped with one-time use sanitizing wipes (ex: Clorox Wipes). When students leave one classroom,</p>	<p>All students.</p>		<p>YES - ALL staff will be informed of procedures</p>

	<p>they will be instructed to sanitize their desk / area. Teachers will assist if students are unable to perform the task.</p> <p>Sanitizing wipes must meet the criteria established for school use.</p> <p>Alternative arrangements will be made for students who are not able to handle and / or be around certain products.</p> <p>CDC Guidance for Cleaning and Disinfecting Schools</p> <p>Should someone in the building test positive for COVID-19, the building will be deep cleaned that night using the fogging system with Zero Hazard®</p>			
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## Social Distancing and Other Safety Protocols

### Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

**Summary of Responses to Key Questions:** - Students will have the option to engage in learning in a fully online mode. No student will be required to attend school in a face-to-face setting. Arrangements will be made for staff members to work remotely with families who have chosen a fully online learning option.

Visitors will be prohibited from entering the building. If a meeting with parents/guardians is required and cannot be conducted virtually, the following will take place:

- Parents/Guardians will be required to sign documentation verifying their health.
- Parents/Guardians and those in the meeting will follow the CDC and DOH guidelines for wearing masks/face shields.
- Meetings will take place in rooms where social distancing can be achieved, to the greatest extent possible.

Parent/guardian drop-off of forgotten materials and lunches will no longer be permitted. The only permissible item for parent/guardian drop-off will be students' medication. Teachers will be instructed to accept late projects, forgotten at home, without penalty. Students who leave their lunch at home will be provided a school lunch.

Weather permitting, all physical education classes and recreational activities will be conducted at the rented space or outdoors. Students will not be required to change clothes for physical education classrooms.

All students receiving a school lunch will receive a no-contact, bagged lunch. Sharing of food and snacks will be prohibited.

Families wanting to send in snacks to the classroom will be required to send in prepackaged, store-bought snacks or they may pre-order snacks through the cafeteria service.

#### Professional Development:

All district staff (teachers, administrative assistants, building administrators, custodians, cafeteria workers, paraprofessionals, hall monitors, substitute teachers, school nurses, guidance counselor, athletic coaches, athletic trainers) will receive professional development on social distancing practices and procedures. Training will occur face to face, if appropriate, or online, as necessary.

All those participating in training will be expected to complete a quiz with 90% accuracy.

#### Use of Shared Materials:

The school will increase supplies available to the students and students may not share their supplies with peers. High-touched shared items will be disinfected after each use (steel pan drums, science lab materials, etc.).

#### Athletics and Recreation:

UPCS will promote behaviors that reduce the spread of COVID-19. Athletics will be canceled for the 2020-2021 school year.

Athletic tryouts, games and practices will occur with the implement of the following:

- Posting of signs in highly visible locations, that promote everyday protective measures and how to stop the spread of germs;
- Teach and reinforce handwashing
- Do not permit spitting and encourage everyone to cover their coughs and sneezes with a inside of elbow
- The frequent use of hand sanitizer (sanitizer will be readily available to all participants)
- Reinforce the use of cloth face coverings
- Face coverings will be worn by coaches, sports staff, parents and spectators as much as possible
- Clean and sanitize frequently touched surfaces on the court, ballad, and any equipment.
- Students will be permitted to play with physician approval.
- Students will be discouraged to not share items such as towels, clothing, and other items they use to wipe their faces or hands.
- UPCS will make sure there are adequate supplies of shared items to minimize sharing of equipment to the extent possible (e.g., balls, water bottles, protective gear)
- Keep players belongings separated from others' and in individually labeled bags or areas.
- If playing inside, ensure ventilation systems or fans operate properly
- Encourage players to shower

- If the health and safety of the students and staff becomes compromised, the activity, sport or project will cease immediately, and will not convene until deep cleaning occurs of the area infected and/or the quarantine time has lapsed, or other safety protocol is ensured.

A more detailed description about athletics can be found in the Phased Reopening/Return to Play Athletic Plan.

Arrival:

Arrival in the morning presents a host of issues that need to be addressed:

- All students and staff will enter the building using the same entrance location in the front of the building.
- All students and staff will use hand sanitizer when entering the building.
- All students and staff are required to wear a mask at all times. If a mask needs to be replaced at school, face masks will be available to ensure compliance. If a student or staff member has a documented medical condition, mental health condition, or disability in accordance with Section 504 of the Rehabilitation Act or IDEA that precludes them from wearing a mask, exceptions will be made. Documentation of such conditions will be requested.
- Staggered Scheduling will limit the number of students coming into the building at a given time. Middle school arrival will start at 7:50 am with the first class beginning at 8:15 am. Dismissal will be at 2:25 pm. The high school arrival will start at 8:50 am with the first class beginning at 9:23 am. Dismissal will be at 3:33 pm.
- Yellow bus riders will be instructed where to enter the building and practice social distancing while waiting in line.
- A thermal imaging system has been installed in the entrance of the cafeteria facing the metal detectors. The thermal imaging system will accurately measure the staff and students surface skin temperature without being physically close to the person being evaluated. Thermal imaging systems have certain benefits in that other methods need closer proximity or contact to measure temperature (for example, non-contact infrared thermometers or oral thermometers).
- Social distancing will be enforced while waiting in line to be wanded and belongings checked.
- Staff will guide students to take a grab & go breakfast taken to the classroom and go to their locker/classroom. Middle school students will not be utilizing their lockers and will keep their belongings in the classroom.
- Hallway monitors will be on all floors to enforce social distancing, directing students to enter their classrooms.
- Layout of the school with directional signs is on file in the office.

Requirements	Action Steps	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
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<p><b>* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</b></p>	<p>These guidelines will be continually reassessed as new guidance is provided to the Pennsylvania schools by regional, state, and national health agencies.</p> <p>UPCS currently has the necessary supplies and related scheduling software to review this requirement over the summer break.</p> <p>UPCS administration and guidance counselors will review scheduling options for : students through the summer of 2020. Class rosters may be adjusted to further minimize the number of students in particular classes.</p>	<p>Building Principals Maintenance Classroom teachers</p>	<p>CDC guideline</p>	<p>YES - ALL staff will be informed of procedures</p>
<p><b>* New lunch tables have been purchased for use in the cafeteria. Students will eat breakfast in the classrooms.</b></p>	<p>As practical, UPCS will serve meals in the cafeteria. New tables have been purchased where the students may sit facing in one direction and 6' apart. These efforts will reduce the number of students in multiple areas and increase the amount of physical space available per individual.</p> <p>'Grab and Go' breakfast options will be provided for selection by grade levels in the morning. Students will be served these meals directly in their classroom, further limiting the number of people using the cafeteria in the morning.</p>	<p>Building principals, food service management, : maintenance, food service personnel</p>	<p>Portable food service equipment</p>	<p>YES - ALL staff will be informed of procedures</p>
<p><b>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</b></p>	<p>Hand sanitizer available in each classroom. Educational opportunities will be provided to students on the need for proper personal hygiene. Health and safety signs will be posted throughout the building and instruction on spot-cleaning and disinfecting will occur.</p> <p>The wearing of masks/face shields for students and adults will follow the CDC/DOH guidelines, in compliance with PDE guidance: Children two years and older are required to wear a face covering unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students should be made in partnership with the student's</p>	<p>All Staff</p>	<p>CDC Provided Posters and Signs</p>	<p>YES - ALL staff will be informed of procedures</p>

	health care provider, school nurse, and IEP/504 team.			
<b>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</b>	<p>The Centers for Disease Controls (CDC) signage will be posted at multiple locations in the building. These signs include COVID-19 Quarantine v. Isolation, What you should know about COVID-19 to protect yourself and others, Help protect yourself and others in public settings, Symptoms of coronavirus (COVID-19), Stop the spread of germs, What to do if you or others are sick.</p> <p>Additional signage will be provided as necessary throughout the school year.</p> <p>With the start of the school year all non-essential visitors and volunteers will have their temperature taken as a precautionary measure to reduce the spread of COVID-19.</p>	Custodial Staff	<p>CDC Provided Posters and Signs</p> <p>These signs are free to the public and will be printed and distributed throughout the building.</p>	NO
<b>* Identifying and restricting non-essential visitors and volunteers</b>	<p>A school-wide survey will be sent to all parents/guardians regarding virtual learning vs. hybrid learning. Students who will be utilizing hybrid learning will be required to watch an orientation video and submit the signed handbook acceptance form. Students are required to watch the video prior to attending class the first day back in the building.</p> <ul style="list-style-type: none"> <li>• Visitors will be strictly limited and require approval from the principal prior to entrance into the building.</li> <li>• Visitors are required to wear masks at all times. In the event someone arrives without a mask, our school has face masks available to ensure compliance. If a visitor is unable to wear a mask, the school will make other arrangements for the visit.</li> </ul> <p>*Visitors will be required to walk through the metal detector and be screened by the thermal imaging camera/school nurse.</p> <ul style="list-style-type: none"> <li>• Meetings will take place in rooms where social distancing can be achieved, to the greatest extent possible.</li> <li>• Meeting spaces will be sanitized and cleaned as needed before and after each meeting.</li> </ul>	Building Principals, Security Guards, Student Support Specialists		NO

	Parent/guardian drop-off of forgotten materials and lunches will no longer be permitted. The only permissible item for parent/guardian drop-off will be students' medication. Teachers will be instructed to accept late projects, forgotten at home, without penalty. Students who leave their lunch at home will be provided a school lunch and the student's lunch account will be charged.			
<b>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations or Youth Sports</b>	Physical education will not include physical contact or the use of sharing equipment. Call my be walking or individual activity that includes social distancing. CDC guidelines will be followed.	N/A		YES - staff will be informed of procedur es.
<b>Limiting the sharing of materials among students</b>	Students are to utilize only their supplies; the school will increase supplies available in the classroom for students to use and keep; high-touch shared items will be disinfected after each use.	Classroom Teachers	Supplies	YES - ALL staff will be informed of procedur es
<b>Staggering the use of communal spaces and hallways</b>	Staggered bell schedules will ensure fewer individuals are in the hallways at any given time. When possible alternative paths for one-way walking will be implemented.  When possible, students will remain in their classrooms and teachers will travel to the students.	All Staff		YES - ALL staff will be informed of procedur es
<b>Adjusting transportation schedules and practices to create social distance between students</b>	The middle school and high school will have staggered start and dismissal times.	All staff		Yes- all staff will be informed of the procedur es
<b>Limiting the number of</b>	Students will be assigned to the Blue or Green Group. The Green group will attend school in the building on Monday and	All Staff		YES - ALL staff



<b>individuals in classrooms and other learning spaces, and interactions between groups of students</b>	<p>Tuesday and the Blue group will be in the building Thursday and Friday. Students will physically attend school two or four days per week. This will allow for a third of the students to be in the buildings at any given time and for only half the students to be on school buses. Students will work remotely on the days they are not in physical attendance. Approximately one-third of the students will remain in virtual instruction 100% of the time. Desks and chairs will be separated 6' apart and all desks will face the same direction. Communal spaces will be closed, when possible. When this is not possible, students will be assigned locations within those spaces, enabling contact tracing (within the school context), should someone contract COVID19.</p>			<p>will be informed of procedures</p>
<b>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</b>	<p>No child care coordination needed at this time.</p>	<p>N/A</p>		<p>N/A</p>
<b>Other social distancing and safety practices</b>				



## Monitoring Student and Staff Health

### Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirm to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to / uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

### Summary of Responses to Key Questions:

The staff hours are 7:45 am - 3:45 pm. The Middle school will arrive at 7:50 am and be dismissed at 2:25 pm. The high school will arrive at 8:50 am and be dismissed at 3:33 pm. A thermal imaging system has been installed in the entrance of the cafeteria facing the metal detectors. The thermal imaging system will accurately measure the staff and students surface skin temperature without being physically close to the person being evaluated. Thermal imaging systems have certain benefits in that other methods need closer proximity or contact to measure temperature (for example, non-contact infrared thermometers or oral thermometers).

There will be a nurse on duty throughout the school day. If a child or staff member arrives at school with a temperature, they will be placed in a room to isolate and will be sent home for the day after parental contact. The principal or designee will be in contact with the parent/guardian and instructed on the return to school.

When can a child return to school after illness:

\*24 hours since the last episode of active vomiting or diarrhea.

\*24 hours being fever free without the use of fever-reducing medications

\*24 hours after starting antibiotics for bacterial causes

\*Doctor's note of clearance.

The school will educate staff and families about when they/their child(ren) should stay home and when they can return to in-person school. They will be educated on how to promote behaviors that reduce the spread of COVID-19 and the steps to follow when experiencing symptoms.

\*Actively encourage staff and students who are sick or who have recently had close contact (less than 6' for a cumulative total of 15-minutes or more over a period of 24 hours or direct contact with a person with COVID-19 to stay home and get tested for COVID-19. Review the policy that encourages sick employees and students to stay at home without fear of reprisal, and ensure employees, students, and students' families are aware of the policy. The school will offer virtual learning option.

Students and staff who experience changes in their health status, related to COVID-19, must report changes to the school nurse. Changes may include evidence of a fever or other symptoms or exposure to persons with confirmed or suspected COVID-19.

Students who are exhibiting symptoms during the school day will report to the school nurse and will remain in isolation until a parent or guardian picks up their child. Next to the nurses office, there is a connected room for students to be seen and can be isolated. Staff and visitors will be sent home if exhibiting symptoms. Students absent from school due to the virus will be marked in MMS for COVID-19.

Students staff, and visitors who experience no symptoms, may return following a 14-day quarantine. Those who experience symptoms may return when the following criteria have been met: 10 days have elapsed since the start of symptoms, there have been no symptoms for 3 days, including fever without the use of pharmacological intervention and there is receipt of a physician's approval.

Hybrid Learning Model, where most students and teachers participate in virtual learning and some students and teachers engage in in-person learning, with:

Small, in-person classes, activities, and events.

Cohorting and alternating or staggered schedules.

Hall monitors to ensure social distancing.

No mixing of groups of students and teachers.

No sharing of objects between students and teachers.

Cell phones will not be collected during the school day.

Students, teachers, and staff follow all steps to protect themselves and others at all times including proper use of face masks, social distancing , and hand hygiene.

Regularly scheduled and consistent (i.e., at least daily or between uses) cleaning of frequently touched areas.

CDC Guidelines will continue to be updated within this plan.

UPCS will notify staff, families, and the public of school closures and/or evidence of COVID-19 website for updates.

UPCS will continue to maintain a specific COVID-19 website for updates.

Other Considerations for Students and Staff

Any student may choose to attend school virtually. Individualized plans for any student needing specialized instruction will be created. Students IEP's will be adjusted and followed as per special education policy. Nurses will automatically contact the parents of students who are vulnerable and may require an individual treatment plan. Vulnerable individuals include, but are not limited to, those with asthma, chronic kidney disease treated with dialysis, chronic lung disease, uncontrolled diabetes, hemoglobin disorders, immunocompromised persons, liver disease, heart conditions and sickle cell anemia. Staff and student schedules will be intentionally created to meet the needs of vulnerable students and staff. Maximizing educational opportunities while mitigating disease spread will remain UPCS #1 priority.

Requirements	Action Steps	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
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<p><b>* Monitoring students and staff for symptoms and history of exposure</b></p>	<p>Students and staff who experience changes in their health status, related to COVID19, must report said changes to the school nurse. Changes include evidence of fever or other symptoms of COVID-19 or exposure to persons with confirmed or suspected COVID-19.</p> <p>Students, staff, and visitors will be encouraged to stay home when they feel ill and when there is an actual or suspected history of exposure. Absences for COVID19 will be marked in PowerSchool using a special code; students will not be penalized for assignments, assessments, grading, or truancy for absences with this designation.</p> <p>Students, staff, and visitors who experience no symptoms, may return following a 14-day quarantine. Those who experience symptoms may return when the following criteria have been met: 10 days have elapsed since the start of symptoms, there have been no symptoms for 3 days, including fever without the use of pharmacological intervention and there is receipt of a physician's approval.</p> <p>The standard mass notification system will be utilized to notify staff, families, and the public of school closures and/or evidence of COVID-19 exposure or positive test results, with protections in place for personally identifiable information, such as names.</p>	<p>Nurse</p>		<p>YES - ALL staff will be informed of procedures</p>
<p><b>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</b></p>	<p>Students exhibiting symptoms during the school day will report to the nurse's office and be held in isolation until a parent or guardian arrives for pick up. Staff and visitors exhibiting symptoms during the school day will report to the nurse's office and be sent home. Teachers are required to report all students showing symptoms of illness, including elevated temperatures, so that students can be isolated and protocol followed for contacting parents and guardians for return home.</p>	<p>Nurse</p>		<p>YES - ALL staff will be informed of procedures</p>

<b>* Returning isolated or quarantined staff, students, or visitors to school</b>	Students, staff, and visitors will be encouraged to stay home when they feel ill and when there is an actual or suspected history of exposure. Absences for COVID19 will be marked in Focus using a special code; students will not be penalized (truancy, etc) for absences with this designation.	Nurse		YES - ALL staff will be informed of procedures
<b>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</b>	Standard district mass notification system will be utilized to notify staff, families, and the public of school closures and/or evidence of COVID-19 exposure or positive test results, with protocol in place to protect personally identifiable information, such as students' names.	Building Principals		YES - ALL staff will be informed of procedures
<b>Other monitoring and screening practices</b>	Charter School will continue to maintain a specific COVID19 website for updates.			

<b>Requirements</b>	<b>Action Steps</b>	<b>Lead Individual and Position</b>	<b>Materials, Resources, and or Supports Needed</b>	<b>PD Required (Y/N)</b>
<b>* Protecting students and staff at higher risk for severe illness</b>	Any student may choose to attend school virtually. Individualized plans for any student needing specialized instruction will be created. Nurses will automatically contact the parents of students who are vulnerable and may require an individual treatment plan. Vulnerable individuals include, but are not limited to, those with asthma, chronic kidney disease treated with dialysis, chronic lung disease, uncontrolled diabetes, hemoglobin disorders, immunocompromised persons, liver disease, and heart conditions. Staff and student schedules will be intentionally			YES - ALL staff will be informed of procedures

	created to meet the needs of vulnerable students and staff. Maximizing educational opportunities while mitigating disease spread will remain our #1 priority.			
<b>* Use of face coverings (masks or face shields) by all staff</b>	The wearing of masks/face shields by adults and students in school buildings, except while eating or drinking, will comport with CDC/DOH guidance. Anyone with a medical issue or diagnosis may be exempted, including PDE guidance for students with disabilities and other health impairments			YES - ALL staff will be informed of procedures
<b>* Use of face coverings (masks or face shields) by older students (as appropriate)</b>	The wearing of masks/face shields by adults and students in school buildings, except while eating or drinking, will comport with CDC/DOH guidance. Anyone with a medical issue or diagnosis may be exempted, including PDE guidance for students with disabilities and other health impairments, as noted above			YES - ALL staff will be informed of procedures
<b>Unique safety protocols for students with complex needs or other vulnerable individuals</b>	Any student may choose to attend school virtually. Individualized plans for any student needing specialized instruction will be created. Nurses will automatically contact the parents of students who are vulnerable and may require an individual treatment plan. Vulnerable individuals include, but are not limited to, those with asthma, chronic kidney disease treated with dialysis, chronic lung disease, uncontrolled diabetes, hemoglobin disorders, immunocompromised persons, liver disease, and heart conditions. Staff and student schedules will be intentionally created to meet the needs of vulnerable students and staff. Maximizing educational opportunities while mitigating disease spread will remain our #1 priority.			YES - ALL staff will be informed of procedures
<b>Strategic deployment of staff</b>				

## Other Considerations for Students and Staff

### Key Questions



- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

### **Summary of Responses to Key Questions:**

**We will teach and reinforce the consistent and correct use of masks. The use of masks is one of many important mitigation strategies to help prevent the spread of COVID-19. Consistent and correct use of masks is most important when students, teachers, and staff are indoors and when social distancing is difficult to implement or maintain. Students and staff will be required that mask be worn in the building at all times, with the exception of eating or drinking.**

**UPCS will have an on-site nurse, to follow appropriate CDC guidelines for healthcare and response to COVID-19 symptoms.**

**Options will be offered for staff at increased risk for severe illness from COVID-19 (e.g., telework, virtual teaching opportunities, modified job responsibilities, or temporary reassignment or different job responsibilities). We will also consider extending these options to staff with a household member at higher risk of severe illness if exposed to COVID-19.**

**To reduce the risk of COVID-19, the staff, teachers, and students will be required to stay home when sick or if they have been in close contact with a person with COVID-19. We will continue to encourage sick staff to stay at home but without fear of retaliation, and ensure employees are aware of the policies.**

**If a job may only be performed at the workplace, reasonable accommodations may be offered to protect an individual whose disability puts them at greater risk from COVID-19. UPCS will continue to keep up-to-date with the United States Equal Employment Opportunity Commission (EEOC) has established guidance regarding pandemic preparedness in the workplace and the Americans with Disabilities Act.**

**To ensure enough substitute teachers, we will utilize our elective teachers. All electives will continue on Wednesday's, utilizing the virtual classroom setting. This gives the maintenance staff a full day of cleaning and disinfecting the building. If needed, these staff members will become substitute teachers on Monday, Tuesday, Thursday and Friday.**

**UPCS will practice implementation of cohorting for the middle school. The students will be in one classroom and have teachers rotate between rooms. The high school students and teachers will have a schedule with reduced moving from classroom to classroom.**

**We have purchased prometean chromeboxes for the classroom televisions, so the teachers may instruct students virtually and in the classroom.**

**The full-time support staff for emotional wellness include: a school psychologist, social worker, two guidance counselors, a counselor and a school based therapist (part-time).**

**UPCS will continue to maintain a healthy environment by following CDC guidelines and DOH recommendations.**

## Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
<b>Sanitizing practices and procedures</b>	Maintenance Staff	Bryan Blake	Face to Face session including modeling and hands on practice		August 22, 2020	June 2021
<b>Safe practices for food distribution</b>	All Staff	Cafeteria Staff	Face to face sessions including modeling and hands on practice	Cafeteria, food service and food supplies	August 22, 2020	June 2021
<b>Hygiene Practices</b>	All Staff	Nurse	Video presentation	Video, computers	August 22, 2020	June 2021
<b>Sporting Activities</b>	Sports Staff	Berk Claggett	Face to face instruction	Slide presentation and quiz, computers	August 22, 2020	June 2021

<b>Use of Masks</b>	All Staff	Nurse	Video presentation	Video, computers	August 22, 2020	June 2021
<b>Sharing of Materials</b>	All Staff	Nurse	Face to Face instruction	Slide presentation and quiz, computers	August 22, 2020	June 2021
<b>Staggered use of hallways and communal spaces.</b>			Face to Face instruction	Slide presentation and quiz, computers	August 22, 2020	June 2021

## Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
<b>Gathering feedback from the community and sharing our plan</b>	Parents, Guardians, Community Members	Building Administration	Posting of survey on the school website.	July 1, 2020	August 15, 2020
<b>Weekly updates on any changes to our plan or county phase.</b>	Parents, Guardians, Community Members	Building Administration	Mass notification system and the school website if there are	August 20, 2020	Ongoing
<b>Tier One Notification of Possible Covid-19 Exposure (All families - stating the building, location and cleaning protocols and sharing that you'd receive additional notification if you or your child had been exposed.</b>	Parents and/or Guardian of any child who may have come in contact with the student/staff member of origin	Building Administration	Mass notification system and the school website	Same day of potential exposure	Ongoing
<b>Tier Two Notification of Possible Covid-19 Exposure</b>		Building Administration	Letter sent home.	Same day of potential exposure	Ongoing
<b>Tier Three Notification of Possible Covid-19 Exposure</b>	Parent or Guardian of child	Building Administration	Personal call followed up with a letter.	Same day of potential exposure	Ongoing

# Health and Safety Plan Summary: **Urban Pathways 6-12 Charter School**

Anticipated Launch Date: **July 29, 2020**

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

## Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<p><b>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</b></p>	<p>The building and all classroom spaces has been sanitized.</p> <p>Cleaning of frequently touched surfaces (door knobs/handles, door frames, cafeteria tables) will be sanitized repeatedly throughout the day. The head custodian, in collaboration with the building principal will create a schedule that meets the needs of the students and staff of that building. This schedule is to be reviewed each week, as use of the building changes and the schedule must reflect these changes.</p> <p>Hand sanitizer will be provided in each classroom. Disposable pink cloths (so they are recognizable as the appropriate cloth to all) and bottles of disinfectant spray will be provided in each classroom.</p> <p>All building staff (teachers, administrative assistants, administrators, custodians, cafeteria workers, paraprofessionals, hall monitors, substitute teachers, school nurses, guidance counselors, athletic coaches, athletic trainers) will need professional development to understand the importance of this process. We will offer professional development via lecture and demonstration of cleaning procedures in their classrooms. The training will occur before students come into the building and will be continuous throughout the school year as new information becomes available. Following the training, all staff will be</p>

	<p>required to complete a short quiz on their learning. Expectations will be for 100% of staff to be trained and for 100% of staff to complete the quiz with a minimum of 90% accuracy.</p> <p>Ventilation needs will be addressed by altering the DDC settings, thereby permitting a greater flow of outside air into occupied spaces.</p>
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**Social Distancing and Other Safety Protocols**

Requirement(s)	Strategies, Policies and Procedures
<p><b>* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</b></p> <p><b>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</b></p> <p><b>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</b></p> <p><b>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</b></p> <p><b>* Handling sporting activities consistent with the <a href="#">CDC Considerations for Youth Sports</a> for recess and physical education classes</b></p> <p><b>Limiting the sharing of materials among students</b></p> <p><b>Staggering the use of communal spaces and hallways</b></p>	<p>Students will have the option to engage in learning in a fully online mode. No student will be required to attend school in a face-to-face setting. Arrangements will be made for staff members to work remotely with families who have chosen a fully online learning option.</p> <p>Visitors will be prohibited from entering the building. If a meeting with parents/guardians is required and cannot be conducted virtually, the following will take place:</p> <ul style="list-style-type: none"> <li>● Parents/Guardians and those in the meeting will be required to wear masks or face shields.</li> <li>● Meetings will take place in rooms where social distancing can be achieved, to the greatest extent possible.</li> </ul> <p>Parent/guardian drop-off of forgotten materials and lunches will no longer be permitted. The only permissible item for parent/guardian drop-off will be students' medication.</p> <p>Teachers will be instructed to accept late projects, forgotten at home, without penalty. Students who leave their lunch at home will be provided a school lunch and the student's lunch account will be charged.</p>

**Adjusting transportation schedules and practices to create social distance between students**

**Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students**

**Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars**

**Other social distancing and safety practices**

Weather permitting, all physical education classes and recreational activities will be conducted outdoors. Students will not be required to change clothes for physical education classrooms.

All students purchasing a school lunch will receive a no-contact, bagged lunch. Sharing of food and snacks will be prohibited. Families wanting to send in snacks to the classroom will be required to send in prepackaged, store-bought snacks or they may pre-order snacks through the cafeteria service.

**Professional Development:**

All district staff (teachers, administrative assistants, building administrators, custodians, cafeteria workers, paraprofessionals, hall monitors, substitute teachers, school nurses, guidance counselor, athletic coaches, athletic trainers) will receive professional development on social distancing practices and procedures. Training will occur face to face, if appropriate, or online, as necessary.

**Use of Shared Materials:**

Students are to utilize only their supplies; the school will increase supplies available in the classroom for students to use and keep; high-touch shared items will be disinfected after each use.

**Hygiene Practices:**

Hand sanitizer available in each classroom. Educational opportunities will be provided to students on the need for proper personal hygiene. Health and safety signs will be posted throughout the building and instruction on spot-cleaning and disinfecting will occur.

Masks/face shields for students and staff/faculty will comport with CDC/DOH guidance and recent guidance from PDE for students two years and older [who] are required to wear a face covering unless they have a medical or mental health condition or disability, documented in



	accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students should be made in partnership with the student’s health care provider, school nurse, and IEP/504 team.
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**Monitoring Student and Staff Health**

Requirement(s)	Strategies, Policies and Procedures
<p><b>* Monitoring students and staff for symptoms and history of exposure</b></p> <p><b>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</b></p> <p><b>* Returning isolated or quarantined staff, students, or visitors to school</b></p> <p><b>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</b></p>	<p><b>During Both Yellow and Green Phases</b></p> <p>Students and staff who experience changes in their health status, related to COVID19, must report said changes to the school nurse. Changes include evidence of fever or other symptoms of COVID19 or exposure to persons with confirmed or suspected COVID19.</p> <p>Students exhibiting symptoms during the school day will report to the nurse’s office and be held in an isolation room until a parent or guardian arrives for pick up. Staff and visitors exhibiting symptoms during the school day will report to the nurse’s office and be sent home.</p> <p>Students, staff, and visitors will be encouraged to stay home when they feel ill and when there is an actual or suspected history of exposure. Absences for COVID19 will be marked in PowerSchool using a special code; students will not be penalized (truancy, etc) for absences with this designation.</p> <p>Students, staff, and visitors who experience no symptoms, may return following a 14-day quarantine. Those who experience symptoms may return when the following criteria have been met: 10 days have elapsed since the start of symptoms, there have been no symptoms for 3 days, including</p>

	<p>fever without the use of pharmacological intervention and there is receipt of a physician's approval.</p> <p>Standard district mass notification system will be utilized to notify staff, families, and the public of school closures and/or evidence of COVID-19 exposure or positive test results.</p> <p>District will continue to maintain a specific COVID19 website for updates.</p>
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**Other Considerations for Students and Staff**

<b>Requirement(s)</b>	<b>Strategies, Policies and Procedures</b>
<p><b>* Protecting students and staff at higher risk for severe illness</b></p> <p><b>* Use of face coverings (masks or face shields) by all staff</b></p> <p><b>* Use of face coverings (masks or face shields) by older students (as appropriate)</b></p> <p><b>Unique safety protocols for students with complex needs or other vulnerable individuals</b></p> <p><b>Strategic deployment of staff</b></p>	<p>Any student may choose to attend school virtually. Individualized plans for any student needing specialized instruction will be created. Nurses will automatically contact the parents of students who are vulnerable and may require an individual treatment plan. Vulnerable individuals include, but are not limited to, those with asthma, chronic kidney disease treated with dialysis, chronic lung disease, uncontrolled diabetes, hemoglobin disorders, immunocompromised persons, liver disease, and heart conditions. Staff and student schedules will be intentionally created to meet the needs of vulnerable students and staff. Maximizing educational opportunities while mitigating disease spread will remain our #1 priority.</p> <p>Practices Specific to the Green Phase The wearing of masks/face shields by adults and students in school buildings, except while eating or drinking, will comport with CDC/DOH guidance, and recent PDE guidance: Children two years and older are required to wear a face covering unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face</p>

	<p>covering in school. Accommodations for such students should be made in partnership with the student's health care provider, school nurse, and IEP/504 team. Anyone with a medical issue or diagnosis may be exempted.</p> <p><b>Practices Specific to the Yellow Phase</b> The wearing of masks/face shields by adults in school buildings, except while eating or drinking, will comport with CDC/DOH guidance and recent PDE guidance: Children two years and older are required to wear a face covering unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students should be made in partnership with the student's health care provider, school nurse, and IEP/504 team.</p>
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## Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Urban Pathways 6-12 Charter School** reviewed and approved the Phased School Reopening Health and Safety Plan on **July 29, 2020**.

The plan was approved by a vote of:

  5   Yes

  0   No

Affirmed on: **July 29, 2020**

By:

Carol Galbreath

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*(Signature\* of Board President)*

Carol Galbreath

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*(Print Name of Board President)*

\*Electronic signatures on this document are acceptable using one of the two methods detailed below.

**Option A:** The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

**Option B:** If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.